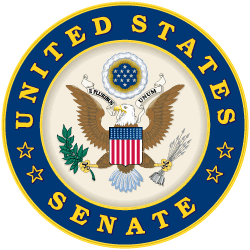
U.S. History Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Immigration Policy Project**

**The Project:**

As experts on immigration in American history, the Senate has chosen you to conduct research and make recommendations to them on U.S. immigration. Using what you already know from this unit as well as from your completion of the steps below, develop an **educated** opinion about what the government should do about legal and illegal immigration.

**Solo or Pair?**

You can work either individually or in a group of two, but if you choose to work in a group, you must agree on your policies and both be able to discuss them interchangeably. As a pair, you will get one grade.

**The Process**:

1. **Consider Your Options:**

In order to develop a thoroughly researched and grounded suggestion for the Senate, you must complete the following:

* 1. **Clarify your own values** by answering the questions on the attached sheet in full sentences (and discussing these with your partner if you have one). *(15 points)*
  2. **Examine the parties’ positions**. Use the NPR website that compares Barack Obama’s and Mitt Romney’s positions on six immigration issues. As you probably know, this election already happened two years ago, but this will give you a good idea as to where the two major parties stand on these issues. A link to the website is posted on the class wikispace under today’s entry, or you can Google “NPR Obama Romney immigration where they stand” and click the first link. *(15 points)*
  3. **Explore public opinion**. Develop a minimum of 3 interview questions about current immigration issues that you will ask to at least 5 people per group member. You can ask other students (outside of this class), teachers, parents, etc. Compile the results in a visual or written response. HINT: I recommend creating questions that will produce easily recordable answers. *(20 points)*

1. **Write Your Policy Proposals**

Once you have completed these steps, you should draft an immigration policy proposal that you will propose during a meeting of the U.S. Senate. Your proposal should make a minimum of 3 specific suggestions and explain the current and historical rationale for each. The proposal must be typed, size 12 font, double spaced, and proofread for proper grammar and spelling. *(30 points)*

1. **Present Your Proposals**

At an official meeting of the U.S. Senate Subcommittee on Immigration, Refugees and Border Security **next FRIDAY**, you will present your policy recommendation. Be prepared to make a short presentation stating your policy proposals and reasons for each. *(20 points)*

**ALL PARTS OF THIS PROJECT ARE DUE BY THE END OF CLASS ON FRIDAY, BUT I ENCOURAGE YOU TO SHOW ME YOUR PROGRESS ON EACH STEP.**

**-- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- -- --**

**Project Checklist**

☐ Clarify your values (answer questions from next page)

☐ Examine the main political parties’ positions

☐ Explore public opinion

☐ Write your proposals

☐ Prepare to present your proposals

**Step 1a: Clarifying your own values**

Each group should work together to develop your answers to the following questions. Please write your answers clearly below or type them. Remember to demonstrate your knowledge from the content of this unit.

1. What historical impact has immigration had on the U.S.? Give examples from this unit that have stood out to you.
2. What basic values and attitudes should influence our immigration policies? (examples: security, openness, unity, diversity, nativism, tolerance, etc.)
3. What effect does our immigration policy have on our relations with other countries? What messages do our policies send to the rest of the world? What messages *should* we send?
4. Do we have a responsibility to help those who are not U.S. citizens? Why or why not.
5. What should be the United States’ long-term goals regarding immigration? How should we use our policies to shape the kind of country we want to be?

**Step 1b: Examine the candidates’ positions**

Use the NPR comparison of Barack Obama and Mitt Romney’s positions on immigration issues to complete the following chart. *Summarize*, do not copy, the information from the website.

|  |  |  |  |
| --- | --- | --- | --- |
| Immigration Issue | Barack Obama  *(Democratic Party)* | Mitt Romney  *(Republican Party)* | Your preference? |
| The DREAM Act  (This would forgive those who were brought illegally to the U.S. as young children) |  |  |  |
| Illegal immigrants living in the U.S. |  |  |  |
| The Arizona immigration enforcement law  (In 2011, Arizona gave local law enforcement the power to demand proof of legal residency for people stopped for other offenses.) |  |  |  |
| Comprehensive immigration overhaul (the 2007 bill) |  |  |  |
| Border fence |  |  |  |
| English as the official language |  |  |  |

**Step 1c: Explore public opinion**

Develop three questions that touch on immigration issue that we have discussed in class that you can ask five other people (PER GROUP MEMBER) in a short interview. The questions should be opinion-based, but they can be yes-or-no questions.

Explain to people what this project is all about and ask them if they are willing to participate. Tell them that their answers will be anonymous if they would like, and thank them afterwards.

Question 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewee A:

Interviewee B:

Interviewee C:

Interviewee D:

Interviewee E:

Question 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewee A:

Interviewee B:

Interviewee C:

Interviewee D:

Interviewee E:

Question 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewee A:

Interviewee B:

Interviewee C:

Interviewee D:

Interviewee E: